



KALIMPONG COLLEGE

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(Govt. Aided)

ACCREDITED BY NAAC WITH GRADE 'B++' (CYCLE 2)

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Programme Outcomes

Kalimpong College offers three-year Honours and Programme Courses in twelve subjects: B.B.A, Botany, Commerce (Accountancy), Economics, English, Geography, History, Mathematics, Nepali, Philosophy, Political Science, Zoology. Besides these subjects, the college also offers Programme courses in five more subjects: Chemistry, Hindi, Sociology, Tibetan, and Physics. It offers a Postgraduate Degree course in Political Science. With the implementation of the NEP 2020 from the session 2023-24, the Honours and Programme courses will be replaced by the Four -Year Undergraduate Programme with Major and Minor subjects.

The college provides undergraduate level education in three streams: B.A., B.Sc., and B. Com. It also offers two certificate courses in Travel and Tourism and Communicative English for B.B.A. students as part of their curriculum.

During the course of the undergraduate level of education in Kalimpong College, the students achieve the following learning outcomes in general:

1. Subject related knowledge: Substantial knowledge on the subject, especially for Honours students, is the primary outcomes of the programmes selected for study. Students opting for Programme Courses will also attain the knowledge base needed to progress on to higher academic fields or various other professional areas.
2. Analytical and Critical Thinking: Students will develop the capacity to critically analyse knowledge, theories, beliefs, practices, assumptions, preconceptions. They will be able to debate issues scientifically and rationally using empirical facts and data analysis, keeping in consideration the role of subjectivity, emotions, collective values and experiential variations
3. Students from the faculty of Sciences will be able to develop scientific temperament that seeks for evidence to establish facts, question assumptions, conduct experiments, analyse results and draw conclusions, use their knowledge to solve problems, generate new ideas and move beyond theories into applied practices. Additionally, the College offers both B.A. and B.Sc. degrees in Economic and Geography that gives them scope to study these subjects that have double benefit of knowledge from both Humanities and Science.
4. Students from the Faculty of Commerce and BBA gain knowledge in areas related to commerce, business and management such as accounts, computerised accounting,

taxation, investments in capital and stock markets, banking and insurance, entrepreneurship, auditing, managerial skills that make them job market ready. They are enabled to choose whether to opt for higher learning, or take up various jobs including specific government services like West Bengal Audit and Account Service, or the Comptroller and Auditor General (Central Government Service).

5. Masters (M.A.) in Political Science offers a comprehensive and up-to-date review of the major fields of Political Science, and provides the students with a rigorous conceptual framework, basic analytical tools and sound methodological training in the discipline. The programme covers the major fields of Political Science (Comparative Politics, International Relations, Political theory, Public Administration and Indian State and Society) and offers a rich set of specialization possibilities.
6. In addition to the mainstream faculties of Humanities, Science and Commerce, Kalimpong College offers two certificate courses, mandatory for BBA students: Communicative English and Travel and Tourism Management. Through Communicative English, students learn communicative/ functional English, written and spoken skills, for a wide variety of social and business situations. Travel and Tourism Management syllabus offers knowledge and insight into the field of tourism giving pan-India coverage, with special emphasis on Tourism in the hills and plains of North Bengal. Through this course students learn about the arts and crafts, culture and cuisine, dances and music, environment and ecology, flora and fauna, plantations and Wild Life preservation through sanctuaries, and development of sustainable tourism in India and North Bengal, harmonious with nature and culture.
7. By the time the students complete their BBA Course, they also complete two added courses that give them not only the certificates, but equip them with additional language comprehension and communication skills, and a working knowledge of tourism and culture.
8. Co-curricular Activities like Research Projects, Field trips, Industrial visits, Educational Excursions, Departmental Seminars, Panel Discussions generate opportunities for research work, experiential knowledge, team-building skills, organisational skills, goal-setting and problem-solving skills, public speaking skills, debating and presenting persuasive arguments.
9. Extra-curricular activities that keep students engaged are the NCC, NSS, Eco-club and Transcreations Club. Students learn patriotism, service to the college, society and the nation, environment protection, and development of literary, artistic and performative capacities of the students. Additionally, games and sports, whatever little the College can organise within its limited infrastructure, gives students recreation. For students who are

good in this field, the College ensures a platform for them to participate in inter-college competitions, even those organised by the University.

10. In the study of every programme, and in the day-to-day work life of the college, the College inculcates values of truth in thought, word and action for the benefit of all. It strives to uphold positive professional ethics, mutual respect and goodwill among the administration, staff and students leading to a healthy, approachable and friendly working ambience. The college ensures gender equity and executes the institutional policy that actively propagates a non-discriminatory and secular approach to everyone in terms of caste, creed, religion, race and gender. Since the College keeps its doors open for inter-state and international students also, Multiculturalism is accepted and appreciated for its variety and richness.
11. Through the dissemination of knowledge, the encouragement of interest in every subject for research and development, by keeping the channels of communication open for sharing ideas, discussing doubts, and experimenting with a variety of methods for learning and expression, the students are guided to be lifelong learners, capable of adapting to necessary changes and becoming productive, participatory and striving towards excellence in their chosen field of living and learning.

Programme Specific Outcomes

Bachelor of Business Administration (B.B.A)	
Programme Name	Programme Specific Outcomes
BBA Honours Program Course	<p>The BBA Honours Program Course aims at inducting managerial knowledge and skills in students related to different aspects of the business and management of its operations. The course is designed to help students to develop decision making ability in real life business situations. It also focuses on developing operational and analytical skills in students to tackle business problems in different functional areas. The students are required to choose a specialization of their interest in the last year of the program, which further facilitates them to develop their management skills in a particular functional area. The course also aims to inculcate global view of the industrial and organizational establishments and their functions which support the business system.</p> <p>Outcomes: It is expected that at the end of the course the student will:</p>

	<ol style="list-style-type: none"> 1. Develop leadership and managerial skills 2. Exhibit technical proficiency in comprehending basic business problems 3. Analyze and develop solutions for business problems and issues by evaluating relevant information. 4. Exhibit competence in use of technology and information systems in business decision making. 5. Conceptualize a business plan and develop a business plan document 6. Develop entrepreneurial skills for creating and managing innovation and startups <p>The BBA Honours Program graduates are therefore expected to be suitable for absorption into industry in base level managerial posts and also for higher level studies and research in management.</p>
Commerce	
Programme Name	Programme Specific Outcomes
B.Com Honours and Programme	<p>B. Com program incorporates knowledge and skills of almost all aspects that are related to business, industries, legal framework, financial and banking system, accounting and presentation of information, analysis and decision-making procedures and modules. Separate courses have been designed to include each specialized knowledge and skill scientifically makes students learn and practice step by step. Successful completion of the program widens the wisdom of students about the role, and impact of every single economic players contributing to emergence, growth and development, decline and closure of business entities. A B.Com graduate thus has several optional professional and academic fields to pursue for further expertise.</p> <p>As students are already acquainted with management principles and practice, techniques of analyzing opportunities and challenges and there by arrive at decision rationally. They can start their own carrier as entrepreneurs or managers. A number of students have turned into successful entrepreneurs and promoters. For ambitious students it provides a strong base for pursuing MBA courses in professional institutions.</p> <p>Income tax , business and corporate laws being integral courses in B.Com one can be inducted as tax practitioners or go for a career of Company Secretary. A very wide range of opportunities for employment in many sectors like banks, insurance, hotels,resorts, accounting and audit and all other sectors including education are available to a B.Com graduate. Computer skill being inevitable part of learning, all the sectors and organization find perfect consideration of skills in B.Com students to suit the present day requirements of the market.</p> <p>Finally, the program goes a long way in adding more productivity and value to</p>

	human capital thus establishing human resource highly relevant in the society through their specialized skill and expertise in each practical field of business, trade and commerce.
B. A. Hons. and Programme	
Programme Name	Programme Specific Outcomes
B.A/B.Sc Economics Honours and Programme	<p>After successful completion of B.A. three-year-degree course (Honours& General) in Economics, a student is expected to achieve the following outcomes:-</p> <ol style="list-style-type: none"> 1. Understand basic concepts and theories of economics 2. Understand the relation/conflict between economic growth & environmental problems as well as economic growth & Social inequality 3. Have the idea of government economic policies both at national & international level 4. Ability Comprehend and evaluate economic policies at various levels 5. Ability to understand Financial Markets & it's working 6. Familiarity with basic quantitative tools and their applications in economics 7. Develop analytical ability and other cognitive skills. 8. Develop interest in taking up higher studies in economics, including research
Programme Name	Programme Specific Outcomes
B.A English Honours and Programme	<p>The English Department has formed an integral part of the Honours courses offered in Kalimpong College since its inception in 1962. It follows the undergraduate syllabus as prescribed by The Board of Studies, North Bengal University, and has been actively involved in implementing the various changes in the curriculum and examination patterns over the years. The college offers B.A. Honours In English Literature as well as Elective English to the B.A. Programme students, with the aim of introducing M.A. in English in the near future.</p> <p>The English department aims to provide students with a non-pedagogic, interdisciplinary approach to literary studies, going over and beyond the classroom. It envisions to foster a deeper understanding of literature and language among the students, as well as to build their analytical and pedagogical skills and</p> <ol style="list-style-type: none"> 1. To teach students to speak, read and write effectively and improve their vocabulary. 2. To inculcate a deeper understanding of knowledge and education through literature.

	<ol style="list-style-type: none"> 3. To enable students to develop their critical skills through reading, research and participation and presenting papers at seminars. 4. To encourage students to realise their creative potential through writing and interactions with local and visiting authors , attending workshops and excursions to heritage sites. 5. To prepare students with the necessary skills for employment in their chosen field.
Programme Name	Programme Specific Outcomes
B.A/B.Sc Geography Honours and Programme	<p>Outcomes of Honours Course</p> <p>With the objectives set for the honours course, students are able to understand and co-relate the ideas related to the subject. With different papers that are prepared in a way to have a detailed understanding of various concepts relating to the processes, structures and phenomenon. Understanding about the inter-relationship between man and environment and their resultant spatio-temporal features on human responses with particular reference to evolution of settlements. Proper idea about the efficient utilization and management of the resources; planning and development of the areas as a whole and their applicability in the real world scenario is also explained to the students so that a relationship between the theoretical framework and applicability is properly understood.</p> <p>Outcomes of Program Course</p> <p>Students gets an idea and understanding of the subject as a whole where different papers are discussed to provide insights on the origin of the Earth; its internal structure, endogenic and exogenic forces that has given rise to the existing landforms of the Earth. Students gets to understand about the different programmes to be taken by the concerned authority for the improvement of quality of life of the rural people and understand the problems relating to day-to-day life among the rural areas. Students are also able to have an idea about the Indian subcontinent as a whole.</p>
Programme Name	Programme Specific Outcomes
B.A Hindi Programme	<p>उत्तर बंग विश्वविद्यालय के अंतर्गत कालिम्पोंग कॉलेज का हिन्दी विभाग के लिए प्रस्तावित पाठ्यक्रम हिन्दी के सम्पूर्ण इतिहास, विभिन्न घटनाएँ और उसका प्रभाव, विभिन्न आंदोलन, काव्य, कथा आलोचना, कथेतर साहित्य, अनुवाद, पत्रकारिता, सम्प्रेषण, मीडिया, व्याकरण, भाषा, काव्यशास्त्र, पाश्चात्य साहित्य, रचनात्मक लेखन आदि समावेशित करके पाठ्यक्रम के कैनवास को ज्ञानमूलक और उपयोगी बनाया है। यह पाठ्यक्रम इंसान की मानवीयता को तो बचाता है साथ ही भविष्य के निर्माता के रूप में तैयार करके रोजगार के लिए तैयार भी करता है। यह पाठ्यक्रम एक शिक्षक, प्राध्यापक, अनुवादक, पत्रकार, हिन्दी सहायक, हिन्दी अधिकारी, कवि, आलोचक, लेखक, साहित्यकार के साथ साथ एक अच्छा इंसान बनाने के लिए बहुत उपयोगी है। यह पाठ्यक्रम भारत की अखंडता, संप्रभूता और विश्व बंधुत्व पर ज़ोर देता है। संकीर्णता और निष्क्रियता के बंधन को तोड़कर आम जन को ज्ञानवान और सक्रिय बनाता है। एक अच्छे समाज के निर्माण के लिए प्रेरित भी करता है।</p>
Programme Name	Programme Specific Outcomes
B.A History Honours and	After successful completion of B.A. three-year-degree course (Honours & General) in History, a student is expected to achieve the following outcomes:-

Programme	<ol style="list-style-type: none"> 1. Understand the basic themes, concepts, chronology and the Scope of Indian History and think and argue historically and critically in writing and discussion. 2. Critical approach to the study of history as a discipline by acquiring ability to distinguish between fact and fiction with the understanding that there is no one historical truth. 3. Acquaint with range of issues related to Indian History that span distinct eras and critically recognize the Social, Political, Economic and Cultural aspects of History. 4. Understanding the theories and history of historical writing. 5. Developing perspectives on historical inquiry to understand different values and beliefs that shaped and affected the lives of the multiple cultures in the past. 6. Recognition of continuity and change, sequence of historical events across every civilization and any given period of time. 7. Understanding the concept of cause and effect to identify chains of events and developments, both in short term and long term. This concept aims to identify, examine and analyze the reasons why events have occurred and the resulting consequences or outcomes. 8. Developing a range of historical skills, essential for the process of historical inquiry. 9. Understanding the origin and purpose or usefulness of primary and secondary sources and production of well researched work using both sources.
Programme Name	Programme Specific Outcomes
B.A Nepali Honours and Programme	<p>कालेबुङ महाविद्यालय, कालेबुङमा नेपाली भाषा-साहित्यको पठन-पाठन भर्नाकुलर विषयका रूपमा महाविद्यालयको स्थापना काल सन् १९६२ देखि नै थालिएको हो। झन्डै एक्काइस वर्षपछि सन् १९८३ देखि यस विषयमा सम्मान (अनर्स)को पठन-पाठन आरम्भ भयो। महाविद्यालय, उत्तर बङ्गाल विश्व विद्यालयसित सम्बद्ध रहेकाले प्रोग्राम अनि अनर्स कोर्स दुवैको पाठ्यक्रम विश्व विद्यालयको युजी काउन्सिल (Under Graduate Council)ले तय गर्ने गर्छ। पाठ्यक्रममा भाषा-साहित्य सम्बद्ध सबै विधा-उपविधाहरूको अन्तर्भुक्ति भएकाले यस पाठ्यक्रमद्वारा विद्यार्थीवर्गले तहअनुरूप निपुणता हासिल गर्दछन्। गरिरहेका छन्।</p>
Programme Name	Programme Specific Outcomes
B.A Philosophy Honours and Programme	<ol style="list-style-type: none"> 1. The students acquire knowledge in the field of B.A. Philosophy (Honours and Program) program which makes them sensitive and sensible enough. 2. The program shall empower the graduates to appear for various

	<p>competitive examinations or choose the post-graduate program of their choice.</p> <ol style="list-style-type: none"> 3. Philosophy B.A program would enable student to acquire knowledge with human values framing the base to deal with various problems in life with courage and humanity. The students will be ignited enough to think and act on the solution to various issues prevailing in human life to make this world better than ever. 4. The three years (six semester) program provides the base to be a responsible citizen with reasoning, a sense of true knowledge, human values, professional values, a practical sense of environmental values or ethics, science of human conduct, and character building and metaphysical senses. This program imbibes into the students' minds some senses like psychology, philosophy of mind, and philosophy of language as without anything would be explained only language is a medium by which we can get a sense of something, remedies mental health problems with counselling. Through this program, students could get an avenue from where they can philosophize everything for resolving each problem of life and making life meaningful and beautiful. 5. The program gives the students a platform from where they would able to make an authentic human in society through applying some philosophical strategies like critical analysis of sense data and hard data of life, experience, and the world and logical reasoning. Also, this course makes students high confident.
Programme Name	Programme Specific Outcomes
<p>B.A Political Science Honours and Programme</p>	<ol style="list-style-type: none"> 1. To develop comprehensive understanding of the subject by teaching both in classical and contemporary issues and areas of relevance in the domain of political theory and philosophy, Indian politics, comparative politics, public administration and international politics, Global Politics, Public opinion and survey research, and so on. 2. To develop comprehensive and interdisciplinary knowledge by emphasizing inter-linkages between political, economic and social, cultural issues and challenges. 3. To impart socially-informed knowledge and cater to the educational upliftment of marginalized communities through papers like Human Rights, Democratic and Legal Awareness, Feminism and Grass root Democracy in India. 4. To develop theoretically rich and empirically grounded knowledge

	<p>that can lead to the precision is the main focus of the program which intends to help the students wanting to pursue higher education.</p> <ol style="list-style-type: none"> 5. Learning the fundamentals of Indian Government and Politics and Public policy in India is important for the Indian students as it has a job-prospect particularly in civil services and other competitive examination. This also helps to motivate and get information about the opportunities and future prospects in the field. 6. To develop the overall personality of students and prepare them to compete and succeed in their future endeavors 7. Leadership quality and management skills are the two important aspects which every individuals which is very much needed to sustain life. The paper like public administration is helpful in developing this type of qualities. 8. To inculcate the values of tolerance, progressiveness and fraternity that contributes towards the making of a healthy and prosperous society.
Programme Name	Programme Specific Outcomes
<p>B.A Sociology Programme</p>	<p>After Successful completion of B.A three year degree course(Programme/general) in Sociology, the student is expected to achieve the following outcomes:</p> <ol style="list-style-type: none"> 1. The student will have knowledge about the emergence of sociology, relationship of sociology with other social sciences, its themes and perspectives and its relevance in day to day life. 2. The students will have knowledge about the sociology of India, the functioning of caste system, the hierarchical division made by caste system in society. 3. Critical approach to the study of society, evolution and the factors leading to change in society. 4. Understanding the theories and the relevance of sociological writing. 5. Developing perspectives on sociological enquiry to understand different values and belief system that shapes and affects the life of an individual. 6. The students will learn about societal problems: unemployment, poverty, sanitation, illiteracy, health problem, population studies, gender discrimination, Domestic violence, sexual abuse and workplace harassment. 7. They will have knowledge about the stratification system, the conflict and

	<p>consensus which is inevitable part of our day to day life.</p> <p>They will have various opportunities after the completion of 3 years course, they can work for various NGOs, and they can work in various projects and also opt for teaching professionals.</p>
Programme Name	Programme Specific Outcomes
B.A Tibetan Programme Course	<p>After completing the Programme course with Tibetan, students will be able to:</p> <ol style="list-style-type: none"> 1. To study the historical aspect of Buddhism in India. 2. To develop the capacity to understand the history of Buddhism in India. 3. To attain the knowledge about various religion. 4. To understand the importance of history of Buddhist Philosophy. 5. To develop and relate the impact of Buddhist philosophy on modern society. 6. To attain knowledge about various philosophers in India. 7. To develop the knowledge of Tibetan Literature. 8. To understand the importance of original teachings of Buddha. 9. Shall get the knowledge about Tripitaka. 10. To study the get knowledge about Human behavior. 11. To study / particular the knowledge about mind & matter. 12. To develop the capacity of mind and concentration.
Programme Name	Programme Specific Outcomes
B.B.A Honours Programme	<p>The BBA Honours ProgramCourse aims at inductingmanagerial knowledge and skills in students related to different aspects of the business and management of its operations. The course is designed to help students to develop decision making ability in real life business situations. It also focuses on developing operational and analytical skills in students to tackle business problems in different functional areas. The students are required to choose a specialization of their interest in the last year of the program, which further facilitates them to develop their management skills in a particular functional area. The course also aims to inculcate global view of the industrial and organizational establishments and their functions which support the business system.</p> <p>Outcomes: It is expected that at the end of the course the student will:</p> <ol style="list-style-type: none"> 7. Develop leadership and managerial skills

	<ol style="list-style-type: none"> 8. Exhibit technical proficiency in comprehending basic business problems 9. Analyze and develop solutions for business problems and issues by evaluating relevant information. 10. Exhibit competence in use of technology and information systems in business decision making. 11. Conceptualize a business plan and develop a business plan document 12. Develop entrepreneurial skills for creating and managing innovation and startups <p>The BBA Honours Program graduates are therefore expected to be suitable for absorption into industry in base level managerial posts and also for higher level studies and research in management.</p>
B. Sc. Honours and Programme	
Programme Name	Programme Specific Outcomes
Botany Honours and Programme	<p>Course emphasizes on various knowledge of the classification, distribution, morphology, cell components, physiology, genetics, anatomy and biochemistry of plant kingdom. Students will be familiar with various ecological factors, succession in plant communities various components of ecosystem. Further, practical course will strengthen their understanding of the subject and identification of different flora.</p>
Programme Name	Programme Specific Outcomes
Chemistry Programme	<p>The curriculum planning of B.Sc. (Gen) course envisages the students demonstrating inclusive knowledge about the different branch of chemistry leading to a critical study of significant theoretical as well as practical framework to get an insightful knowledge about the fundamental of organic chemistry, inorganic chemistry and Physical Chemistry.</p> <p>The CBCS Course curriculum of the discipline of Chemistry is well designed and very promising. The programme enables the students through critical thinking and observation. The core course would help to enrich the subject knowledge of the students and increase their confidence level in the field of both academia and industry. Generic electives make integration among various interdisciplinary courses to fulfil the vision and mission of designing the course. The introduction of Skill Enhancement Courses (SEC) would help to gain more powerful knowledge not only in their core Chemistry subject but also in interrelated multidisciplinary subjects both theoretically and practically. The inclusion of Discipline Specific Courses (DSE) has brought an opportunity in front of students to gain knowledge on various naturally and</p>

	<p>industrially important useful materials and also helps them to familiar and expert in handling different chemical reaction and instrumentation. In brief the student graduated with this type of curriculum would be able to disseminate subject knowledge along with necessary skills to suffice their capabilities for academia, entrepreneurship and industry.</p> <p>This degree course intends to make future chemist and academics and aims at enhancing employability options of the students. The curriculum helps instilling learnability among student upskilling and reskilling even in later part of life.</p>
Programme Name	Programme Specific Outcomes
Mathematics Honours and Programme	<ol style="list-style-type: none"> 1. Students will get a strong and valuable knowledge of mathematics which will help them to think logically and they can apply them in both their personal & professional life throughout. 2. Students will have the ability to formulate and then solve the critical and complex type problems. 3. Students will create an interdisciplinary relation between the other streams. 4. Students will have a creative and logical mind by which they can analyze & solve practical problems in their life. 5. Students will apply appropriate techniques and also have the ability of modeling complex and challenging problems. 6. The knowledge of Mathematics will make the students ethical and responsible citizen of nation. 7. Students will be able to do work as a whole or team or individually and communicate effectively with others. 8. Students will recognize the need of self learning and life-long learning to demonstrate the knowledge in the development of society and himself.
Programme Name	Programme Specific Outcomes
Physics Programme	<ol style="list-style-type: none"> 1. After the completion of the program, students will have analytical skills, enabling them to approach physics problems with a critical mind-set. 2. They will be proficient in studying problems from various angles, employing diverse tools and techniques to effectively solve them. 3. Furthermore, they will gain the ability to succinctly communicate their findings and draw meaningful conclusions through compelling presentations of their results.

	<ol style="list-style-type: none"> 4. As part of their development, students will enhance their communication skills to effectively convey complex physics concepts in a simplified manner. 5. This proficiency will enable them to articulate intricate technical terminologies in a clear and understandable fashion, facilitating effective knowledge transfer and fostering better comprehension among their audience.
Programme Name	Programme Specific Outcomes
Zoology Honours and Programme	<p>Zoology is one of the most fundamental branch of biology to be studied at undergraduate level. It is required to learn and understand about animal diversity to appreciate the variability in relation to their morphology, anatomy and behaviour among different animals. Our students will be equipped to learn and know about different human systems, their coordination and control. This course will also provide an opportunity to learn about their own evolution along with other animals. They will be able to qualitatively and quantitatively analyse evolutionary parameters using various bioinformatics and computational tools used in modern sciences. This will provide them ample opportunities to explore different career avenues. This course will also provide a platform to learn classical genetics to understand distribution of different traits among populations, their inheritance ethnicity and can correlate with contemporary and modern techniques like genomics, genome editing and molecular diagnostic too Practical and theoretical skills gained in this course will be helpful in designing different public health strategies for social welfare.</p> <ol style="list-style-type: none"> 1. On Successful completion of the programme, the students will be able to analyse the relationships among animals with their ecosystems. 2. Understand the nature and basic concepts of cell biology, genetics, taxonomy, physiology, ecology and applied Zoology 3. Perform procedures as per laboratory standards in the areas of Taxonomy, Physiology, Ecology, Cell biology, Genetics, Applied Zoology, Clinical science, tools and techniques of Zoology, Toxicology, Sericulture, Biochemistry, Fish biology, Animal biotechnology, Immunology and research methodology. 4. Understand the applications of Zoology in Agriculture, Medicine and daily life. 5. Students will able to learn good laboratory practices and proper handling of lab instruments. 6. Contributes the knowledge for Nation building.
Programme Name	Programme Specific Outcomes
M.A. Political Science	To develop comprehensive understanding of the subject by teaching both conventional and new areas of relevance in the domain of political theory and

philosophy, Indian politics, comparative politics, public administration and international politics.

1. To develop comprehensive and interdisciplinary knowledge by emphasizing inter-linkages between various political, economic and social issues and challenges.
2. To generate socially-informed knowledge and cater to the educational upliftment of marginalized communities through papers like Human Rights, Political Ideas in Modern India and Women and Politics in India
3. To develop theoretically rich and empirically grounded knowledge
4. To motivate and inform students about the opportunities and future prospects in the field.
5. To develop the overall personality of students and prepare them to compete and succeed in their endeavours.
6. To provide a progressive, healthy and vibrant environment to its students as well as teachers for the purpose of developing a department known for its academic and intellectual pursuit.
7. To inculcate the values of tolerance, progressiveness and fraternity that contributes towards the making of a healthy and prosperous society.

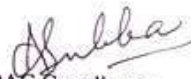
After graduation the student will be able to

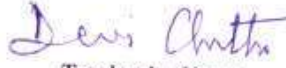
Understand the contribution of the main traditions of western political thinkers to political thought.

Understand the processes and dynamics of Indian government and politics. It also familiarize with the vital contemporary emerging issues of centre-state relation, political parties, emergence of new leadership at different levels, demand for autonomy movement, ethnic conflicts etc.

1. Acquaint with the basic concepts, principles and dynamics of public administration. 4: Familiarize with important theories and issues of international relations.
2. Acquaint with the diverse political systems especially the developed countries including China and Switzerland.
3. Sensitize with the sensitive peripheral state of India with special reference to Northeast India. PSO 7: Understand the basic concept and ideological orientations of political science discipline.
4. Understand the contribution of the main traditions of Indian Political Thought.

	<ol style="list-style-type: none">5. An understanding the evolution, development and trends of India's foreign policy.6. Acquaint with the basics of International Law and the new trends in the realm of International law.7. Understand the basic concept and issues concerning human rights and challenges.8. Understand the women's issues and problems.9. Familiarize with the problems and prospects of rural development of India.10. Understand the cultural, social, political, economic and constitutional environment as a historical perspective of Indian Administration.
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